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COMMUNITY OF PEACE

SAINT PAUL **ACADEMY** MINNESOTA

EDUCATING THE WHOLE PERSON

MIND • BODY • WILL

CPA's Safe Learning Plan

A Phased Plan for Returning to School

July 31st, 2020

Here at Community of Peace Academy, when we consider the options for school in the fall, we always keep our mission at the front of our minds. At CPA, we are charged with fostering academic excellence and character development through the education of the whole person - mind, body and will.

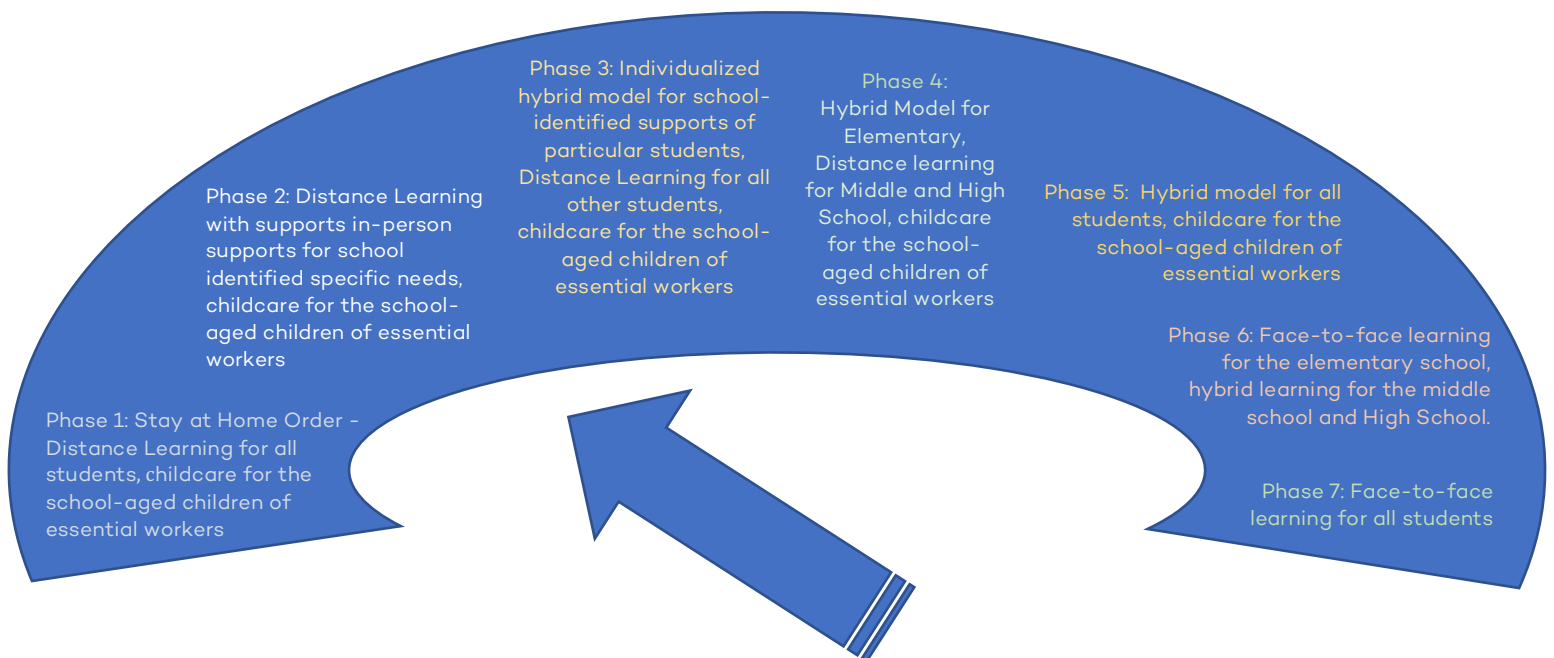
As of now, in order to care for the whole person - students, staff and families - we have decided to begin the year in a distance learning model. This is one phase in a series of phases we may implement this school year, depending on COVID trends. Safety and health are the foundation for a sound mind, body and will.

This distance learning model contains critical improvements and extensive summer planning time that will move us closer to our ideal of academic excellence and character development.

This plan is laid out in seven phases. We will be reassessing weekly and taking Minnesota Department of Education and Minnesota Department of Health advice which will decide which phase we are in as we move through the school year. At this point we are predicting that we will start the year in Phase 2.

Our Purpose and Priorities in this plan:

- Safety of students, staff, family and community
- Academic Excellence through quality teaching and learning
 - Student and family relationships and support
- Staff support and well-being, relationships and support



Phase 1- Effective during a Stay at Home Order. In this phase we are educating all our student through Distance Learning. This Phase is based on our lessons from the Spring of 2020, but we will be working hard to further develop this model to push academic excellence for all our students. We will also be offering childcare for the school-aged children of essential workers under the age of 12.

Phase 2 – This Phase is where we expect to be for the start to the school year. We will be reviewing this status and hope to be able to shift away from this phase by the end of the first six weeks of the school year. In this Phase, we will be using Distance Learning for all students, but offering in-person supports for school-identified specific needs. These needs include, but are not limited to, an orientation for new and primary aged students, Special Education evaluation and services, supporting student assessment, and regular materials distribution for Distance Learning. We will also be offering childcare for the school-aged children of essential workers under the age of 12.

Phase 3 – This Phase is an individualized hybrid model for school-identified supports of particular students. Basically, some students will be coming in part-time on a regular schedule to help us better meet their individual needs. We will continue to offer Distance Learning for all other students. We will also be offering childcare for the school-aged children of essential workers under the age of 12.

Phase 4 – In Phase 4, we would be using a hybrid model (defined below) for Elementary aged students, and Distance Learning for Middle and High School aged students. We will also be offering childcare for the school-aged children of essential workers under the age of 12.

Phase 5 – Phase 5 will be a Hybrid model (defined below) for all aged students. We will also be offering childcare for the school-aged children of essential workers under the age of 12.

Phase 6 – For Phase 6 we will be offering Face-to-face for Elementary Students, and a hybrid model (defined below) for secondary students. We will also be offering childcare for the school-aged children of essential workers under the age of 12.

Phase 7 – Finally, for Phase 7 we will be back to providing face-to-face instruction on our regular schedule for all students.

So, what does a “hybrid model” mean anyway?

While in a hybrid model CPA will be using an alternate schedule. Remember that the teachers will need to be teaching the students in the building at any time, and also teaching the students working from home simultaneously. In order to support the staff in doing that, we will have students in the building four days a week from 8:00am – 1:15pm, and the remainder of the time teachers will be serving the other students through distance learning.

To schedule this, we will create three “cohorts” of students. Cohort A will come to school on Monday and Tuesday each week. Cohort B will come on Thursday and Friday. Lastly, Cohort C will be made of students who parents would like them to be full-time Distance Learners no matter which phase we are in. We will be scheduling the cohorts so that families with multiple children at CPA will have all their kids in the same cohort.

Finally, if we are in a hybrid model that may mean we still have cases of COVID-19 in our county. In order to keep every member of our community safe we will be adhering to the following procedures when students are in the building.

Safety and Health Precautions based on current recommendations from the CDC:

- **Social Distancing - In order to adhere to social distancing guidelines, we will have desks in all our classrooms rather than tables, classrooms will be run at half capacity or lower, students will be spread out in rooms and while in hallways and common space, staff will stay six feet apart from each other at all times, and staff meetings will remain virtual.**
- **We will be Sanitizing the building daily, with deeper cleaning every Wednesday and over each weekend**
- **Masks and/or face-shields will be worn by everyone in the building. We plan to be teaching or students to follow this requirement as a new skill in our world**
- **We will have hand sanitizer stations**
- **We will have even more regular hand-washing practices built into school norms and schedules**
- **We will be having staff self-screen their temperature as they arrive, and constantly self-screen for any COVID-related symptoms.**
- **We will have temperature checks of each student as they arrive**

- **We will be running our buses at 30% - 50% capacity**
- **In the lunchroom we will use tray covers, we will space students out in serving lines, and we will put up plexiglass shielding for food**
- **We will be altering our schedule to keep too many kids in hallways at a time**
- **We will have a detailed plan for isolating and sending home any member of the community who is exhibiting COVID-related symptoms or who has tested positive for the recommended period of time.**
- **We will be communicating with the community if there are confirmed cases here at CPA.**
- **Should there be a case at CPA, we will be working with the Minnesota Department of Health to test and send home for self-quarantine members of the community who may have been exposed.**

Thanks to everyone who has worked so hard to help develop this plan. If you should have questions, concerns, or ideas, feel free to reach out to any member of CPA's Administrative Team. This plan may continue to change as we refine it, but we will continue to do everything we can to keep every member of our community safe and healthy, and to give each of our students the excellent education that they have come to expect from CPA.

Peace.